

# Questionnaire

Dear SOAR PhD student,

SOAR arranges a supervision course for PhD students and supervisors on November 2nd 2006. As part of our preparations of the course we would appreciate if you will take time to fill this questionnaire regarding supervision. We would like to receive this before October 16th 2006.

The aim of the questionnaire is

- to identify areas where supervisors can improve
- to produce background material for the consultant
- to raise awareness in general among PhD students and supervisors

Please note that we distinguish between PhD project (your research project) and PhD study (the 3 years including teaching, courses, stays abroad etc). Please answer the questionnaire with your main supervisor in mind, and add comments when you need to specify issues on other supervisors.

## 1. Main work place

University       Research institution

## 2. Gender

Female       Male

## Workload

### 3. How many hours per week do you spend on your PhD study?

<25     25-30     30-35     35-40     40-45     45-50     50-55     >50

### 4. How many hours per week do you think it is fair to spend on your PhD study?

<25     25-30     30-35     35-40     40-45     45-50     50-55     >50

### 5. How often do you work during weekends?

Never     less than one weekend per month     1-2 times per month     almost every weekend

### 6. How far are you in your studies?

1st year     2nd year     3rd year

## Supervision

### 7. Number of supervisors

1     2     >2

## 8. How often do you see your supervisor?

daily  a couple of times per week  every week  every month  every 2-3 month  less than th

9. How often do you have formal supervision meetings with your supervisor(s)?  
(appointment, perhaps with an agenda)

daily  a couple of times per week  every week  every month  every 2-3 month  less than t

## 10. If you have more than one supervisor, how often do you have meetings with all of them together?

every week  every month  every 2-3 months  less than that  never

## 11. Do you feel that you get enough supervision time with your supervisor(s)?

I really need more time  it would be useful with more time  sufficient time

## 12. To what extent do you get supervision in...

|                              |                                                                                                                                                      |
|------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|
| Planning research project    | Not at all 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> to a large extent |
| Deciding on PhD courses      | Not at all 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> to a large extent |
| Planning PhD study           | Not at all 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> to a large extent |
| Research methods             | Not at all 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> to a large extent |
| Writing articles             | Not at all 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> to a large extent |
| Producing posters            | Not at all 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> to a large extent |
| Preparing oral presentations | Not at all 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> to a large extent |
| Teaching                     | Not at all 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> to a large extent |

## 13. How important is it for you that your PhD study...

|                                  |                                                                                                                                                      |
|----------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|
| leads to publications            | Not important 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> very important |
| gives you high employability     | Not important 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> very important |
| gives you good research training | Not important 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> very important |

## 14. Which of the goals above is most important?

Publications  employability  good research training  other  (please specify below)

Comments points 13-14:

**15. To what extent do you think you should get supervision in**

|                              |                                                                                                                                                      |
|------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|
| Planning research project    | Not at all 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> to a large extent |
| Research methods             | Not at all 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> to a large extent |
| Writing articles             | Not at all 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> to a large extent |
| Producing posters            | Not at all 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> to a large extent |
| Preparing oral presentations | Not at all 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> to a large extent |
| Teaching                     | Not at all 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> to a large extent |
| Planning PhD study           | Not at all 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> to a large extent |
| Deciding on PhD courses      | Not at all 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> to a large extent |

**16. Which qualities does your supervisor possess?**

|                            |                                                                                                                                                      |
|----------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|
| Extensive network          | Not at all 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> to a large extent |
| Competent project manager  | Not at all 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> to a large extent |
| Competent researcher       | Not at all 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> to a large extent |
| Communication skills       | Not at all 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> to a large extent |
| Prioritizes supervision    | Not at all 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> to a large extent |
| Realistic ambitions        | Not at all 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> to a large extent |
| Encouraging and supportive | Not at all 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> to a large extent |
| Pleasant personality       | Not at all 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> to a large extent |

Comments point 16:

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**17. How well do you feel your supervisor knows your project?**

|                                                                                                                                                      |
|------------------------------------------------------------------------------------------------------------------------------------------------------|
| Overall knowledge 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> in details |
|------------------------------------------------------------------------------------------------------------------------------------------------------|

**18. How central is your research project to your supervisor's research interests?**

|                                                                                                                                            |
|--------------------------------------------------------------------------------------------------------------------------------------------|
| Peripheral 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> central |
|--------------------------------------------------------------------------------------------------------------------------------------------|

**19. How well do you feel that your team of supervisors covers your research project?**

|                                                                                                                                            |
|--------------------------------------------------------------------------------------------------------------------------------------------|
| Not well 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> very well |
|--------------------------------------------------------------------------------------------------------------------------------------------|

Comments points 17-19

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**20. To what extent does your supervisor motivate you?**

Not at all 1  2  3  4  5  to a large extent

**21. What motivates you**

|                         |                                                                                                                                                      |
|-------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|
| Support from supervisor | Not at all 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> to a large extent |
| Successes               | Not at all 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> to a large extent |
| The aim of the project  | Not at all 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> to a large extent |
| Publications            | Not at all 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> to a large extent |

**22. Are you regarded as an equal partner by your supervisor(s)?**

Not at all 1  2  3  4  5  very much so

**23. Does your supervisor assist you in creating a network?**

Not at all 1  2  3  4  5  to a large extent

**24. Do you expect your supervisor to assist you to continue your career as a researcher after PhD studies?**

Not at all 1  2  3  4  5  to a large extent

**25. What competencies do you think your supervisor values in his/her PhD students**

|                                |                                                                                                                                                      |
|--------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|
| Independent                    | Not at all 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> to a large extent |
| Hard working                   | Not at all 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> to a large extent |
| Compliant and understanding    | Not at all 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> to a large extent |
| Open minded to new ideas       | Not at all 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> to a large extent |
| Asking questions               | Not at all 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> to a large extent |
| Competent researcher           | Not at all 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> to a large extent |
| Ambitious                      | Not at all 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> to a large extent |
| Willing to take on other tasks | Not at all 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> to a large extent |

**26. Overall - how satisfied are you with you supervisor(s)?**

Not at all 1  2  3  4  5  very much so

General comments

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**Thank you for your time.**

**Sofie Kobayashi  
Academic Assistant  
SOAR**

**Please submit the questionnaire before October 16th, thank you.**

Please submit by pressing this button